



# Investing for Success

Under this agreement for 2021  
Taigum State School will receive

**\$286 507\***

## This funding will be used to

- Increase the percentage of students in year 3 and 5 reaching the 'National Minimum Standard' (NMS) in Reading to 100%. Increase the number of students receiving a 'C' or above in English across all years levels over the next two years
- Increase the percentage of students in year 3 reaching the 'National Minimum Standard' in Mathematics to 100%. Increase the number of students receiving a 'C' or above in Mathematics across all years levels over the next two years
- Fully implement the Digital Technologies subject area from the Australian Curriculum across all year levels and drive the improvement of the state's STEM agenda, particularly targeting students from disadvantaged backgrounds.

## Our initiatives include

- Implementing an early oracy programme to lift oral language achievement and intensive reading intervention to lift reading levels of Prep students [Promoting early literacy through rhyme detection activities during Head Start circle-time. Majsterek, D. J., Shorr, D. N., & Erion, V. L. (2000). Child Study Journal, 30(3), 143}
- Developing learning communities engaging school, district and regional expertise to improve teacher ability to identify the demands of the Australian Curriculum in Mathematics [Fu/lan, M & Sharratt, L 2012, Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA Fisher, D and Frey, N 2008 Better Learning Through Structured Teaching, Hawker Brownlow, Vic, Australia}
- School curriculum leaders (including Science, Technology, Engineering and Mathematics (STEM) teacher) will develop the Digital Technologies subject area within the Australian Curriculum and engage in curriculum planning to ensure curriculum integrity as the STEM area is rolled out across the school [Vasquez, J 2014 STEM: Beyond Acronym In Educational Leadership (Vol. 72, No. 4, pp. 10 - 15) ASCD Bybee, R. W 2013, The Case for STEM Education: Challenges and Opportunities, NSTA Press, USA}

## Our school will improve student outcomes by

<p><b>Literacy:</b> Support Teacher, Literacy and Numeracy (STLaN) to drive school intervention programme in reading, including the continuation of Prep Early Oracy Programme.</p> <ul style="list-style-type: none"> <li>• Purchase of extra STLaN time (1 day per week)</li> <li>• Employment of Teacher Aides for reading intervention</li> <li>• Purchase of extra SEP time (3 days per week)</li> </ul>	<p>\$ 20 000</p> <p>\$140 000</p> <p>\$ 57 500</p>
<p><b>Numeracy:</b> STLaN to supervise numeracy intervention. Build capacity of teachers in mathematics to support both numeracy and STEM</p> <ul style="list-style-type: none"> <li>• Extra STLaN time (as above)</li> <li>• Teacher professional development in mathematics</li> <li>• Purchase of new numeracy resources</li> </ul>	<p>\$ 30 000</p> <p>\$ 10 000</p>
<p><b>STEM:</b> Engage a STEM teacher / coach (one day per week) to support the STEM agenda in our school</p> <ul style="list-style-type: none"> <li>• STEM coach</li> <li>• Purchase STEM resources to support the programme</li> </ul>	<p>\$ 25 000</p> <p>\$ 4 007</p>

**Mark Fisher**  
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Taigum State School

**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**