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27 October 2026

FROM THE PRINCIPAL

Dear Parents

I'm looking forward to finally having a full week at school. What with public holidays, principals' meetings and camp, I've not been at school continuously this term. This is not something I like to have happen. I'd much rather be here than not. Added to that, these meetings and the weather have meant that I haven't been on my bike for two weeks either. It is amazing how good you feel when cycling to work - clears the head, pushes the heart rate up and gets the blood flowing. I hope I'll be riding by tomorrow. As the weather warms and the days get longer, it is a perfect time for students to ride to school themselves or walk for that matter. Our car park is very busy, and this is one simple way we can cut down the number of cars entering and leaving the school gates. One barrier to riding at present is the piles of rubbish along Handford Road. Let's hope this gets collected soon so we all have a better journey to school.

World Teachers Day

Friday is the day we celebrate World Teachers Day in Queensland. Of course, teachers get paid to do the job, but most go above and beyond to provide a good education to their students; give them security, emotional support, life lessons, as well as great experiences in music, art, sport and so on. So, on Friday, I have asked all our students to thank their teachers and do something nice for them. That might be a card, a picture or a small present- whatever is appropriate. As a school, we'll be having a celebratory breakfast on Thursday to thank our teachers for their wonderful efforts.

School Opinion Surveys

This week, I'll focus on the students' survey. Generally, students are the one who mark us the hardest and this year it's no different. If you look at the summary below, you'll see some scores in the 70s, the lowest responses from any group.

Most positive items	Agreement
My teachers expect me to do my best.	99.0
My school encourages students to respect one another.	96.9
My school encourages me to participate in school activities.	95.8

Least positive items	Agreement
I am interested in my schoolwork.	73.9
I can talk to my teachers about my concerns.	77.4
Student behaviour is well managed at my school.	80.6

In answer to the item – '*This is a good school'*, we had 94% of our students agreeing. That is a full 10 points above the regional and state averages, meaning that , in general, they think we are doing a good job.

Bounce Back

An important message across all year levels is that *bullying is not acceptable*, and no child should feel they have to manage it alone. By helping students recognise how bullying affects others, know when and how to seek help, and understand the role we all play in creating a safe school, we can build a community based on kindness, respect and inclusion.

For our Prep to Year 2 students, the focus will be on 'how does it feel to be bullied?' Students will explore the feelings that can result from repeated hurtful behaviour, such as sadness, fear, worry, anger or loneliness. Developing an understanding of these feelings helps young children build empathy and recognise how their behaviour can affect others. Students will also be reminded that if someone is repeatedly hurting, frightening or excluding them, they should tell a trusted adult who can help.

In Years 3 and 4, the focus will be on the message that 'bullying is not okay in our school and is everyone's problem.' Students will learn that creating a safe and respectful school community is a shared responsibility. They will explore how the actions of those who witness bullying can either contribute to the problem or help make things better. Students will consider safe ways to respond, including not joining in, supporting someone who is being targeted and reporting concerns to a trusted adult.

Our Years 5 and 6 students will focus on 'how to self-protect from bullying.' Students will develop practical strategies for responding safely and confidently, including remaining calm where possible, using assertive communication, moving away from unsafe situations, staying near supportive peers and seeking assistance from trusted adults. They will also learn the importance of continuing to report bullying if it does not stop and recognising that asking for help is not the same as "dobbing" – it is an important strategy for keeping themselves and others safe.
Across all year levels, students will learn that being resilient does not mean having to tolerate repeated hurtful behaviour or solve every problem independently. Sometimes the most resilient response is recognising that a situation requires support and having the confidence to ask for help.

Mark Fisher
Principal

Students of the Week

Prep BW	**- Khlarni** for being a focused, consistent learner who shares his knowledge and brings a sense of calmness to our classroom
Prep H	**- Jayla** for amazing effort and listening every day
Prep R	**- Ryan** for a positive start to Taigum SS. Keep it up!
Year 1C	**- Anahita** for a great start to a new school. Welcome to 1C
Year 1G	**- Fletcher** for making good progress with his reading due to an increased focus during Literacy groups
Year 1P	**- Ali** for his efforts with his writing and spelling
Year 2H	**- Patrick** for showing fantastic effort in Maths and working hard to solve problems
Year 2L	**- Japji and Dylan** for always putting in effort and showing a willingness to learn
Year 2T	**- Kirat** for showing wonderful independence in the classroom, and **Navraj** for wonderful work in English
Year 3B	**-Mason** for going out of his way to make new students feel welcome, time and time again
Year 3C	**- Dante** for a great start to your first week at Taigum. Welcome!
Year 3T	**- Quake** for consistently demonstrating excellent behaviour
Year 4C	**- Alexah** for consistently giving your best effort and persevering, even when faced with challenges
Year 4R	**- Pauline** for always being willing to help out a fellow student with her kindness
Year 4W	**- Heidi** for increased confidence and effort this term. Great work!
Year 5T	**- Maci** for her organisational skills and always anticipating what needs to be done in the classroom setting. Thanks, Maci
Year 5W	**- Eilise** for being a kind, caring and respectful member of 5W
Year 6G	**- 6G** for accomplishing what Camp is all about. Challenging yourself, stepping outside of your comfort zone and showing resilience
Year 6M	**- Sage** for giving everything on camp a red hot go and working well as a team
Year 6N	**- Charlie** for showing fantastic enthusiasm and focus across all learning areas. Keep up the excellent work
LOTE	**- Skylah** for showing engagement in Music and LOTE, with a smile

FROM THE OFFICE

ABSENCE FROM SCHOOL

If your child is absent from school due to ill health or other reasons, please phone the Absence Line on 3632 9866, or alternatively, send an email to admin@taigumss.eq.edu.au or a note to your child's class teacher.

For auditing purposes all student absences must be explained.

PERSONAL DETAILS UPDATE

If you have recently changed your address, contact phone number or emergency contacts, please complete a form at the office to update your details.

FROM THE LIBRARY

What a wonderful year it has been in our school community and the library!
Throughout 2026, we have celebrated a variety of special events that have encouraged our students to explore, discover, learn and develop a love of reading.
Our library has been buzzing with excitement as we celebrated ANZAC Day, NAIDOC Week, Science Week and Book Week, providing opportunities for students to learn about our history and culture, explore scientific wonders, celebrate creativity and discover the magic of books.

A big thank you to everyone who supported our Book Fair earlier this year! Thanks to your support, we have recently purchased even more exciting books using our Book Fair reward points. Our students have also had the opportunity to contribute their ideas and help select new titles for our library collection. It is wonderful to see their enthusiasm and excitement about the books they would love to read!

Our library is a special place where imaginations grow, curiosity is encouraged and a love of learning develops. Thank you to our students, families and staff for helping make it such a vibrant and welcoming space. We look forward to sharing many more wonderful stories, discoveries and reading adventures with our school community.

"Why fit in when you were born to stand out."
Dr. Seuss, The Cat in the Hat

FROM THE TUCKSHOP

Tuckshop operates on TUESDAY – FRIDAY

FRIDAY 30th OCTOBER – Fried Rice $6.50

QKR - Tuckshop Ordering System

QKR is a secure and easy way to order and pay for lunches from your phone at a time and place that suits you.

Step 1: Download Qkr!

Step 2: Register

Step 3: Find our school (in Nearby Locations) Taigum State School

Step 4: Register your children.

UNIFORM SHOP

The Uniform Shop is open Mondays and Fridays between 8:00am – 8:45am.

Families can now purchase uniforms via the QKR app (the same app used for ordering tuckshop). Orders can be collected from the school office during school hours by parents/carers or by your child.

If you have any enquiries about uniforms, please email the uniform shop directly on uniforms@taigumss.eq.edu.au

2027 OPENING TIMES

The Uniform Shop will be open on Monday 18th January – Wednesday 20th January 2027 between 9:00am – 11:30am.

DATES TO REMEMBER

OCTOBER / NOVEMBER 2026	
OCT	
28th	Breakfast Club
30th	Assembly
30th	Prep Orientation 9:30 – 10:45am (Parents leave)
NOV	
2nd	Senior Leader excursion
3rd	2027 class proformas sent home
4th	Breakfast Club
6th	Assembly
6th	Year 5 Salvation Schools Talk

COMMUNITY NOTICES

JERSEY FRIDAY

P&C Fundraiser