Under this agreement for 2016
Taigum State School will receive $220,000*

This funding will be used to

- Develop an intensive Pre-Prep and Prep intervention strategy to target phonemic awareness, oral vocabulary development and early reading skills, as well as English language development for EALD students
- Increase attendance rates from 89% to 95% for all students and from 83% to 90% for Indigenous students across all year levels
- Increase the percentage of Year 3 students at the NMS from 91% -100% in Reading and from 89% to 100% in Numeracy and in the U2Bs from 18% to 25% in reading and 18.5% to 25% in Numeracy

Our initiatives include

- Appointment of a third Prep teacher to improve teacher-student ratios and to intensively implement evidence based reading strategies from Term 1
- Employment of an early intervention teacher at 0.6 to work intensively with Year 1 – 3 students
- Employment of intervention aides to improve literacy outcomes in P-3
- Employment of Participation Officers to improve attendance
- School based play group support

Our school will improve student outcomes by

- Working intensively in the lower school to improve early literacy skills – employment of Prep teacher, early intervention teacher and intervention aides $152,000
- Improving the attendance rates of all students with a particular emphasis on those of an indigenous background through the work of our Participation Officers $13,000
- Providing support for Pre-Prep students through a school funded Play Group $3,600
- Improving teacher capacity through targeted professional development $18,000
- Updating school ICT, reading and other physical resources $33,400

Mark Fisher
Principal
Taigum State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.