

# Investing for Success

## Under this agreement for 2017

### Taigum SS will receive

**\$213, 000\***

#### This funding will be used to


- Target students in the early years with intensive literacy and numeracy instruction
- Increase the average reading PM benchmark for Prep students to 6 at exit of that year level
- Increase the average PM levels of all students to the level of our regional targets
- Increase the percentage of students at or above the NAPLAN National Minimum Standard in 2017 in Year 3 reading to 100% and 2017 Year 5 reading to 100%
- Increase the percentage of students at or above the NAPLAN National Minimum Standard in 2017 in Year 5 numeracy to 95%
- Increase student attendance rates to 95% or above

#### Our initiatives include

• Employing a third Prep teacher and teacher-aide	\$103 000
• Funding and resourcing a weekly onsite playgroup	\$9 000
• Funding a participation officer to improve attendance	\$4 000
• Increasing the days our support teacher works at school	\$25 000
• Employing a Year 1-4 intervention teacher for 4 days per week	\$46 000
• Teaching resources improvement	\$12 000
• Funding targeted professional development for all staff	\$14 000

#### Our school will improve student outcomes by

- Our strategy is to target resources to our youngest students to get improvements early in their school experience so that a 'flow on' effect will benefit them now and in every year level in the future. We have drastically reduced the number of students per teacher through our funding of an extra prep class and through the use of an intervention teacher in Years 1 to 4.
- We have focussed our intensive instruction in the area of reading in particular, as improvement in this area will flow through to all other subjects. Our goal is to have all our students meeting the age appropriate reading levels proscribed in the Metropolitan Region's benchmarks.
- The school's ability to provide targeted intervention has been improved using this funding and has been tightly integrated into our daily routine so as students are able to access the help they need at the time most appropriate to their ability to improve. Careful collection and analysis of data enables detailed tracking of student performance, allowing us to deploy resources as efficiently as practicable.



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Taigum State School



**Dr Jim Watterston**  
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