



Taigum State School

Annual Implementation Plan 2019

School Improvement Priorities 2019

Reading

Strategy – Early Oracy/Reading in Prep			
Actions	Targets	Timelines	Responsible Officer/s
Intensive early oracy programme for Prep students	Improved oracy achievement by all prep students	2019	HOC STLaN Yr level teachers
Introduction of Prep early reading program to commence in Term 2	Improved early reading achievement by all prep students	2019	STLaN Yr level teachers
Strategy - Teacher Capability Building			
Actions	Targets	Timelines	Responsible Officer/s
Provide professional development and coaching to develop teachers' understandings of the literacy demands in the Australian Curriculum	All teachers Prep to 6 with better understanding of the place of reading in AC	2019	DP HOC
Strategy – Café			
Actions	Targets	Timelines	Responsible Officer/s
HOC to lead development of suite of resources to support implementation of Café in Yr 5 and 6 teachers	Effective Café Programme in operation in each year level	2019	HOC
Provide ongoing support to teachers in all classrooms to ensure continued and committed delivery of program in all year levels			

Mathematics

Strategy –Intensive Number Intervention			
Actions	Targets	Timelines	Responsible Officer/s
Provide professional development and coaching to develop teachers' and teacher aides' understandings of number sense and build capacity to teach this to Yr 2 students	All teachers Prep to 6 with better understanding of maths concepts underlying AC	2019	Principal DP HOC
Develop a sequential, fully- resourced program which utilises a suite of activities and strategies to deepen student understanding of number sense	Yr 2 teachers & number intervention TA's gain better understanding and skill set	2019	DP HOC

Strategy –Maths Data Wall			
Actions	Targets	Timelines	Responsible Officer/s
Focus discussion on maths data wall to deepen teacher understanding of maths conceptual development across the year in each year level	All teachers tracking students maths progress quarterly	2019	Principal DP HOC
Identification of curriculum priorities for maths in each year level through analysis of maths wall data	Identification of priority for improvement in each year level		Principal DP HOC

STEM Education

Strategy –STEM Programme			
Actions	Targets	Timelines	Responsible Officer/s
ICT teacher leads delivery of programme using STEM learning areas within the Australian Curriculum and engage in curriculum planning	All classes Prep – Yr 6 participating in programme	2019	ICT Teacher Class teachers HOC
Strategy- Teacher Capability Building			
Actions	Targets	Timelines	Responsible Officer/s
Continue to develop teacher capability to design curriculum-aligned monitoring tasks (for short-term data cycles) in the area of STEM	Continue, review and refine STEM units aligned to AC	Term 4	ICT teacher Classroom teachers

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C President

Assistant Regional Director

